



0 1620 3681771 4

ASSIGNMENT BOOKLET

3150 Social Studies 30
Module 4

DEC 12 1990

FOR STUDENT USE ONLY

Date Module Submitted

(If label is missing
or incorrect)

File Number

Time Spent on Module

Module Number

Student's Questions and Comments

Apply Module Label Here

Name

Address

Postal Code

Please verify that preprinted label is for
correct course and module.

FOR SCHOOL USE ONLY

Assigned
Teacher: _____

Module Grading: _____

Graded by: _____

Date Module Received: _____

Module Assignment
Recorded _____

Teacher's Comments:

Teacher

ALBERTA CORRESPONDENCE SCHOOL

MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

- (1) All assignments are completed. If not, explain why.
- (2) Your work has been re-read to ensure accuracy in spelling and details.
- (3) The booklet cover is filled out and the correct module label is attached.

2. POSTAGE REGULATIONS

Do **not** enclose letters with Assignments Booklets.

Send all letters in a separate envelope.

3. POSTAGE RATES

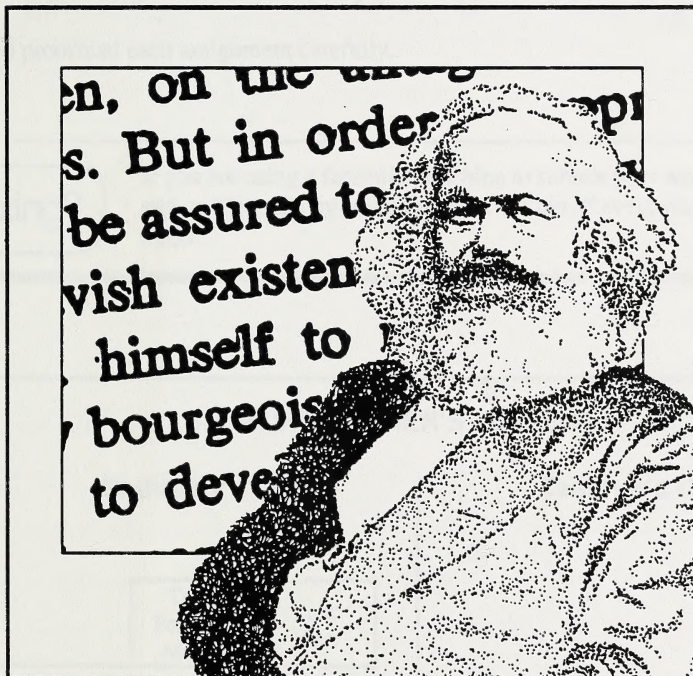
First Class

Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

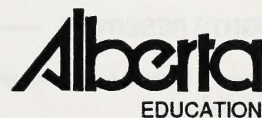
When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.

MODULE 4 SOCIALISM



S O C I A L S T U D I E S 30

ASSIGNMENT BOOKLET



ISBN No. 0-7741-0033-8

ALL RIGHTS RESERVED

Copyright © 1990, the Crown in Right of Alberta, as represented by the Minister of Education, Alberta Education 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2.

All rights reserved. Additional copies may be obtained from the Learning Resources Distributing Centre.

No part of this courseware may be reproduced in any form including photocopying (unless otherwise indicated), without the written permission of Alberta Education.

Every effort has been made both to provide proper acknowledgement of the original source and to comply with copyright law. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are three section assignments and one final module assignment in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do your rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	20	
Section 2 Assignment	25	
Section 3 Assignment	25	
Final Module Assignment	30	
	100	

Teacher's Comments

Section 1 Assignment: What Is Socialism?

20

Read all the parts of your assignment carefully and record your answers in the appropriate places.

Complete the following retrieval chart.

FOR TEACHER'S USE ONLY

Section 1 Assignment: What Is Socialism?

Score: _____

Section	Points	Total
Section 1 Assignment	20	
Section 2 Assignment	20	
Section 3 Assignment	20	
Final Module Assignment	20	

100

Section 1 Assignment: Response Page

	Views of the Existing Society	Methods for Bringing About Change	Goal(s) of Change
Utopian Socialists			
Revolutionary Socialists			
Evolutionary Socialists			

Name of Student _____ Student I.D. # _____
Name of School _____ Date _____

25

Section 2 Assignment: Socialism in Practice

Read all the parts of your assignment carefully and record your answers in the appropriate places.

There are at least two forms of socialist practice in today's world. These are the command economy and the welfare state.

In an essay of two to three pages, compare the similarities and differences between the command economy and the welfare state. A suggestion might be to examine the areas of planning, public ownership, private ownership, and basic beliefs. Be sure to illustrate your comparison with practical evidence from some of the examples covered in this section.

Name of Student _____ Student I.D. # _____
Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name of Student _____

Student I.D. # _____

Name of School _____

Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: The Changing Face of Socialism

Read all the parts of your assignment carefully and record your answers in the appropriate places.

You are the new leader of a country. One of your first jobs is to assess the economy. In order to make a sound judgment, you have asked your most trusted advisors for a confidential report. After much study, the following report was submitted to you.

Confidential Economic Report

This country has made extensive use of centralized planning of the entire economy. The state owns all the means of production including the land, factories, stores, transportation facilities, public utilities, and banks. All the decisions for the economy have, in the past, reflected the priorities of the leader and its many ministries.

In the industrial sector, the allocation of resources and labour has been determined by the economic planners. Managers do not make decisions. They implement policy and try to make sure quotas are met. Meeting these quotas means everything, so quality is of little importance. This philosophy has led to the shoddy production of some goods and the overproduction of others few people desire. These poor quality products cannot be sold to the West. They must be sold to weak Third World nations.

Factory workers lack enthusiasm and there is a high rate of absenteeism. All workers are paid the same wage for the same job. They are driven to meet the quotas by their managers. On the other hand, all workers are guaranteed lifetime employment. They can't be disciplined or dismissed for incompetence.

There are all kinds of shortages. This has led to a flourishing black market where people exchange services for goats or money. Carpenters, mechanics, and tailors are especially involved in this. Most consumer products are either in short supply or don't exist. The planners set prices on all products so those they want the people to have are priced low, or are subsidized by the state.

In agriculture, there is communal living. Often more than 5000 people live on a commune. Farmers work for the state, they don't own any property. All production is taxed and any excess goes to the state to feed factory workers. Farmers are resettled into areas of land with low populations, even if they don't want to go there.

The country accepts foreign aid, but foreign investment is illegal. The country has a closed door policy.

The economic growth rate has dwindled to almost nothing. Research and development are lagging behind. The country must import food to feed the people.

The economy requires a major overhaul.

You are an admirer of Mikhail Gorbachev and his economic policies. You have decided to follow Gorbachev's lead in reforming your economy.

As the leader of your country you are to plan its economic reform based on Gorbachev's reforms. You have decided to hold a press conference to outline your plans. Your assignment is to write a speech outlining economic reforms for your country. You are to base your reforms on those of Gorbachev in relation to the problems that exist in your country.

Section 3 Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

Name of Student _____ Student I.D. # _____
Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

30

Final Module Assignment

Read all the parts of your assignment carefully and record your answers in the appropriate places.

You will be required to write an essay modelled after those that appear on the Social Studies 30 diploma exam. Be sure to refer back to those activities in Module 2 that outlined the procedures for writing this type of essay.

Remember there are three parts to the content in this type of essay.

Diploma Essay Format

I. Introduction:

- 1) Define the issue.
- 2) Identify the different points of view which are related to the issue, indicating the existence of a dilemma.
- 3) State your thesis (position) concerning the issue and its relationship to the points of view. Determine which point of view is most closely related to your thesis.

II. Body:

- 1) Introduce the case study used to define your position.
- 2) Describe the case study using specific, factual detail, reflecting your knowledge of Social Studies content.
- 3) Discuss the desirability and feasibility of the case study. (A critical evaluation of the actions taken, but in the end a conclusion which will support your thesis.)

III. Conclusion:

- 1) Restate your thesis and defend it by refuting opposing views based on values and specific factual data.
- 2) Make generalizations beyond stating your position. (Can this conclusion be applied in other cases?)

MARKS WILL BE ALLOTTED ON THE FOLLOWING BASIS:

Thoughtful description of different points of view underlying the issue	(5 marks)
Accurate and comprehensive presentation of one or more relevant examples of case studies drawn from knowledge of social studies content	(10 marks)
Logical and persuasive defence of the position chosen	(10 marks)
Effective use of language and expression	(5 marks)
TOTAL	30 marks

Final Module Assignment

Choose **one** of the topics below, and write a position paper defending your choice.

TOPIC A: Countries such as Sweden, Yugoslavia, and Norway have passed legislation granting workers a larger voice in the basic production in their factories. On the other hand, in Germany and Italy during the thirties, unionism was banned, and workers were not allowed to strike, etc. Canada is now faced with the decision:

Should the government of Canada pass legislation to expand worker involvement in the decision-making process to answer the three basic economic questions – what to produce? how to produce it? who gets what share of the production?

TOPIC B: Due to the recession of the 1980s, industrial production throughout the world has fallen back while the demands for social services have increased. Ever-increased taxation is required to provide these services, and to maintain employment in faltering companies. Canada is now faced with the decision:

Should the government of Canada continue to support the universality of social services by increasing the proportion of salaries given to income tax?

TOPIC C: During the twentieth century, different nations have attempted to solve the basic economic questions – what to produce? how to produce it? who gets what share of the production? The approaches used have varied from strict government control to little government involvement. Some nations have even moved from one extreme to the other. Some have changed because of crisis, while others are trying to stimulate stagnant economies.

Should governments implement policies of privatization in order to encourage economic growth?

Final Module Assignment: Response Page

[illegible]

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(There is more room for your answer on the next response page.)

Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

Rough Work

(Marks will not be given for work done on this page.)

Final Module Assignment: Response Page

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name of Student _____	Student I.D. # _____
Name of School _____	Date _____

N.L.C. - B.N.C.
3 3286 10263844 8



L.R.D.C.
Producer

Social Studies 30

9SS30W14

FIRST EDITION
1990